Program	BS Physical Education	Course Code	PE-354	Credit Hours	01
<b>Course Title</b>	Applications of Statistics in Physical Education (Practical)				

## **Course Introduction**

This course introduces students to the application of statistical methods in physical education and sports sciences. It covers descriptive and inferential statistics, data collection, analysis, interpretation, and presentation. The course emphasizes the practical use of statistics in evaluating physical education programs, sports performance, and research in sports sciences.

## **Learning Outcomes**

On the completion of the course, the students will:

- Understand the basic concepts and principles of statistics.
- Collect, analyze, and interpret physical education and sports sciences data.
- Apply statistical methods to evaluate and improve physical education programs and sports performance.
- Use statistical software for data analysis.
- Present statistical findings effectively in written and oral forms.
- Critically evaluate research articles and studies in physical education and sports sciences.

Course Content		Assignments/Readings
Week 1	<ul> <li>Introduction to Statistical Concepts</li> <li>Lecture on fundamental statistical terms (mean, median, mode, variance, standard deviation).</li> <li>Group activity to classify data types and measurement scales.</li> <li>Hands-on exercise using simple data sets to calculate basic statistics.</li> </ul>	From Books and Class Lectures
Week 2	<ul> <li>Practical session on designing surveys and questionnaires.</li> <li>Group discussion on different data collection techniques (observations, experiments, surveys).</li> <li>Workshop on ensuring reliability and validity in data collection</li> </ul>	From Books and Class Lectures
Week 3	<ul> <li>Organizing and Summarizing Data</li> <li>Practical session on creating frequency distributions and histograms.</li> <li>Hands-on exercise on summarizing data using descriptive statistics.</li> <li>Workshop on using software (e.g., Excel, SPSS) to organize and summarize data.</li> </ul>	From Books and Class Lectures

Week 4	Hands-on practice calculating mean, median, mode,	
	<ul> <li>range, variance, and standard deviation.</li> <li>Group activity to interpret the results and their implications in physical education research.</li> <li>Workshop on using statistical software to compute these measures</li> </ul>	From Books and Class Lectures
	Revision of	
	Introduction to Statistical Concepts	
	<ul> <li>Lecture on fundamental statistical terms (mean, median, mode, variance, standard deviation).</li> <li>Group activity to classify data types and measurement scales.</li> <li>Hands-on exercise using simple data sets to calculate basic statistics.</li> <li>Data Collection Methods</li> </ul>	
Week 5	<ul> <li>Practical session on designing surveys and questionnaires.</li> <li>Group discussion on different data collection techniques (observations, experiments, surveys).</li> <li>Workshop on ensuring reliability and validity in data collection</li> <li>Organizing and Summarizing Data</li> </ul>	From Books and Class Lectures
	<ul> <li>Practical session on creating frequency distributions and histograms.</li> <li>Hands-on exercise on summarizing data using descriptive statistics.</li> <li>Workshop on using software (e.g., Excel, SPSS) to organize and summarize data.</li> <li>Measures of Central Tendency and Variability</li> <li>Hands-on practice calculating mean, median, mode, range, variance, and standard deviation.</li> </ul>	
	<ul> <li>Group activity to interpret the results and their implications in physical education research.</li> <li>Workshop on using statistical software to compute these measures</li> </ul>	
	Probability and Distributions	
Week 6	<ul> <li>Practical session on calculating probabilities and understanding probability distributions.</li> <li>Group discussion on the properties and applications of the normal distribution.</li> <li>Hands-on exercises using statistical software to explore probability distributions</li> </ul>	From Books and Class Lectures

	<b>Hypothesis Testing and Inferential Statistics</b>	
Week 7	<ul> <li>Practical session on formulating hypotheses and conducting hypothesis tests.</li> <li>Hands-on exercises on calculating p-values and interpreting results.</li> <li>Workshop on using statistical software to perform hypothesis tests</li> </ul>	From Books and Class Lectures
	Correlation and Regression Analysis	
Week 8	<ul> <li>Practical session on calculating correlation coefficients and performing regression analysis.</li> <li>Hands-on exercises to interpret the strength and direction of relationships between variables.</li> <li>Workshop on using statistical software for</li> </ul>	From Books and Class Lectures
	correlation and regression analysis  Analysis of Variance (ANOVA)	
Week 9	<ul> <li>Practical session on setting up and conducting ANOVA.</li> <li>Group activity to analyze and interpret ANOVA results.</li> <li>Workshop on using statistical software to perform ANOVA</li> </ul>	From Books and Class Lectures
	Revision of	
Week 10	<ul> <li>Probability and Distributions</li> <li>Practical session on calculating probabilities and understanding probability distributions.</li> <li>Group discussion on the properties and applications of the normal distribution.</li> <li>Hands-on exercises using statistical software to explore probability distributions</li> <li>Hypothesis Testing and Inferential Statistics</li> <li>Practical session on formulating hypotheses and conducting hypothesis tests.</li> <li>Hands-on exercises on calculating p-values and interpret in a particular and</li></ul>	From Books and Class Lectures
	<ul> <li>interpreting results.</li> <li>Workshop on using statistical software to perform hypothesis tests</li> <li>Correlation and Regression Analysis</li> <li>Practical session on calculating correlation coefficients and performing regression analysis.</li> <li>Hands-on exercises to interpret the strength and direction of relationships between variables.</li> <li>Workshop on using statistical software for</li> </ul>	

	Analysis of Variance (ANOVA)		
	Practical session on setting up and conducting ANOVA.		
	Group activity to analyze and interpret ANOVA results.		
	Workshop on using statistical software to perform ANOVA		
	Non-Parametric Tests		
Week 11	<ul> <li>Practical session on performing standard non-parametric tests (e.g., Chi-square, Mann-Whitney U test).</li> <li>Hands-on exercises to interpret the results of non-parametric tests.</li> <li>Workshop on using statistical software for non-</li> </ul>	From Books and Class Lectures	
	parametric analysis		
	Statistical Reporting and Presentation     Practical session on writing statistical reports and		
Week 12	creating visual presentations.	From Books and Class	
WEER 12	Group activity to critique and improve statistical reports and presentations.	Lectures	
	• Workshop on using software to create graphs, charts,		
	and tables for presentations.		
	Applications in Physical Education Research		
Week 13	Practical session on designing a research study and collecting data.	From Books and Class Lectures	
	Hands-on exercise to analyze research data using statistical methods.		
	• Group project to present research findings using appropriate statistical techniques.		
	Practical Assessment and Feedback		
Week 14	<ul> <li>Practical assessment of statistical skills, including data collection, analysis, and interpretation.</li> <li>Peer and instructor feedback sessions.</li> <li>Reflection on learning experiences and setting goals for future improvement.</li> </ul>	From Books and Class Lectures	
	Revision of		
Week 15	Non-Parametric Tests  • Practical session on performing standard non-	From Books and Class Lectures	
	parametric tests (e.g., Chi-square, Mann-Whitney U).  • Hands-on exercises to interpret the results of non-parametric tests.		

	Workshop on using statistical software for non- parametric analysis	
	Statistical Reporting and Presentation	
	Statistical Reporting and Fresentation	
	• Practical session on writing statistical reports and creating visual presentations.	
	• Group activity to critique and improve statistical reports and presentations.	
	• Workshop on using software to create graphs, charts, and tables for presentations.	
	Applications in Physical Education Research	
	Applications in I hysical Education Research	
	<ul> <li>Practical session on designing a research study and collecting data.</li> </ul>	
	Hands-on exercise to analyze research data using statistical methods.	
	• Group project to present research findings using appropriate statistical techniques.	
	Practical Assessment and Feedback	
	• Practical assessment of statistical skills, including	
	data collection, analysis, and interpretation.	
	<ul> <li>Peer and instructor feedback sessions.</li> </ul>	
	• Reflection on learning experiences and setting goals	
	for future improvement.	
	Review and Final Exam Preparation	
Week 16		From Books and Class
WCCK 10	<ul> <li>Review of key concepts and principles</li> </ul>	Lectures
	Mock exams and practice questions	
	Final exam preparation	
Textbooks and Reading Material		

## Textbooks and Reading Material

## **Textbooks**

- Field, A. (2017). Discovering Statistics Using IBM SPSS Statistics (5<sup>th</sup> ed.). Sage Publications.
- Tabachnick, B. G., & Fidell, L. S. (2019). Using Multivariate Statistics (7<sup>th</sup> ed.). Pearson.
- Thomas, J. R., Nelson, J. K., & Silverman, S. J. (2015). Research Methods in Physical Activity (7<sup>th</sup> ed.). Human Kinetics.
- Vincent, W. J., & Weir, J. P. (2012). Statistics in Kinesiology (4<sup>th</sup> ed.). Human Kinetics.